



# The Higher Learning Commission

A Commission of the  
North Central Association  
of Colleges and Schools



30 North LaSalle Street, Suite 2400 | Chicago, IL 60602 | 312-263-0456  
800-621-7440 | Fax: 312-263-7462 | [www.ncahlc.org](http://www.ncahlc.org)

Serving the common good by assuring and advancing the quality of higher learning

February 7, 2008

Dr. Charlotte J. Warren  
President  
Lincoln Land Community College  
5250 Shepherd Rd.  
P. O. Box 19256  
Springfield, IL 62794-9256

Dear President Warren:

The monitoring report you submitted to our office has now been reviewed. A staff analysis of the report is enclosed.

On behalf of the Commission, I accept the report due on assessment and general education. No further reports are required. The institution's next comprehensive evaluation is scheduled for 2012.

I am also enclosing a copy of the institution's Statement of Affiliation Status, which reflects the actions I have taken on behalf of the Commission. If you have any questions about this analysis or any other evaluation matters, please let me know. I can be reached via email at [awhite@hlcommission.org](mailto:awhite@hlcommission.org) or by voice at (800) 621-7440 x 105.

Sincerely,

Andrew C. Lootens-White, Ph.D.  
Associate Director, Accreditation

Enclosures

**RECEIVED**

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## STAFF ANALYSIS OF INSTITUTIONAL REPORT

DATE: February 7, 2008

STAFF: Andrew C. Lootens-White

REVIEWED BY: Katherine C. Delaney

INSTITUTION: Lincoln Land Community College, Springfield, IL

EXECUTIVE OFFICER: Charlotte J. Warren, President

PREVIOUS COMMISSION ACTION RE: REPORT: A monitoring report due on 1/08/08 focused on assessment and general education.

ITEMS ADDRESSED IN REPORT: The office of the Commission received Lincoln Land Community College's report on the above.

STAFF ANALYSIS: Lincoln Land Community College submitted a monitoring report that was impressive in the documentation of progress in assessment that the institution has experienced in the past year. The unevenness in assessment noted by the 2004 comprehensive visit team, as well as the concerns expressed in the staff analysis of the 2006 monitoring report on assessment, i.e.

- the slowness of implementation of assessment,
- the diminished role of faculty in assessment,
- the lack of integration of assessment in budgeting and planning,
- the lack of a philosophy of general education

all seem to have been effectively addressed by the institution in the past year.

The report began with an explanation of a framework for assessment and an assessment cycle that made sense and appeared to be systematic in its approach. The strategic plan of the institution also incorporates the assessment program in its first goal related to effective student learning.

The monitoring report presented a convincing case for the greater involvement of faculty than was evident in the 2006 monitoring report. Not only was the list of examples of faculty involvement convincing, the quality and innovation that was evident in faculty assessment activities were very impressive. The report detailed many faculty innovations in assessment, including a thorough assessment of the Freshman Year Experience, the collaboration of professor and students in researching and publishing results of the effectiveness of assessment measures, the activity of the library in



assessing information fluency, and many other initiatives that included reading/writing skill related to online courses, Team L experimentation with assessment methods, speech anxiety, contract for grades, etc.

At the time of the last monitoring report, the institution was in process of a turnover in upper administration. The transition has now been completed and the report documents the strong and effective leadership of newly appointed administrators. As a result, assessment results have been effectively integrated into the budgeting and planning processes of the College, including a system for tracking assessment budget proposals.

The philosophy of general education that has been lacking since the 2004 comprehensive visit was developed to relate to the mission and vision statement of the College. As well, the College's general education outcomes have been revised in a successful effort to have *measurable* outcomes.

A visit to the Lincoln Land Community College web site did not convey a strong presence of either assessment of academic achievement or a comprehensive philosophy of general education. The online catalog that was finally uncovered through the web site of a faculty member identified general education courses that are required, but it did not communicate the learning objectives or the general philosophy of general education at the College. The College is encouraged to develop a web site for assessment that not only articulates the philosophy and outcomes, but communicates assessment results, as well.

At the time of the 2006 monitoring report, the staff analysis noted, "If sufficient progress is not noted at that time [i.e.2008], then a focused visit on assessment and general education will be scheduled for fall 2008." But, given the progress in the assessment program documented in Lincoln Land Community College's monitoring report, it will not be necessary to schedule a focused visit.

**STAFF ACTION:** Accept the report focused report due on assessment and general education . No further reports are required. The institution's next comprehensive evaluation is scheduled for 2012-2013.



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## STATEMENT OF AFFILIATION STATUS

LINCOLN LAND COMMUNITY COLLEGE  
5250 Shepherd Rd. P. O. Box 19256  
Springfield, IL 627949256

*Affiliation Status:* Candidate: 1971\*  
Accreditation: (1973- .)

PEAQ PARTICIPANT

### Nature of Organization

*Legal Status:* Public  
*Degrees Awarded:* A

### Conditions of Affiliation:

*Stipulations on Affiliation Status:* None  
*Approval of New Degree Sites:* Prior Commission approval required.  
*Approval of Distance Education Degrees:* Prior Commission approval required.  
*Reports Required:* None.  
*Other Visits Scheduled:* None.

### Summary of Commission Review

*Year of Last Comprehensive Evaluation:* 2002 - 2003  
*Year for Next Comprehensive Evaluation:* 2012 - 2013  
*Date of Last Action:* 03/27/2007

### Name Change:

Lincoln Land Junior College to Lincoln Land Community College