A Profile of Lincoln Land Community College First-time Freshmen, Fall 2004

Age, race, gender

Age on December 31, 2004	
17 or younger	2.2%
18	41.2%
19	9.7%
20	8.4%
21 to 24	13.8%
25 or older	24.7%

Racial and ethnic background	
White Non-Hispanic	87.1%
Black Non-Hispanic	8.7%
Hispanic	2.5%
Asian or Pacific Islander	0.8%
Nonresident alien	0.7%
American Indian or Alaskan Native	0.3%

English is native language	
Yes	98.5%
No	1.5%

Gender	
Male	52.7%
Female	42.7%

Housing during the fall term *(all that apply)*	All	Men	Women
I live with my parent(s)	43.0%	51.6%	35.3%
With brother(s)/sister(s)	22.8%	25.5%	20.9%
With spouse/significant other	11.4%	8.0%	13.9%
With friend(s)/roommates(s)	7.3%	7.4%	7.5%
With children/stepchildren age birth-5	7.1%	3.7%	10.0%
With children/stepchildren age 6-17	4.6%	1.6%	7.0%
I live alone	3.0%	2.1%	4.0%
With children/stepchildren age 18 and older	0.8%	0.0%	1.5%

Employment

Employment Status	All	Men	Women
Employed part-time	51.9%	45.8%	49.7%
Employed full-time	15.2%	17.6%	16.1%
Unemployed, seeking employment	14.8%	15.7%	14.9%
Unemployed, not seeking employment	12.2%	13.7%	10.6%
Caring for my family/home full-time	5.9%	7.2%	8.7%

Number of jobs held *(all that apply)*	All	Men	Women
1 part-time	54.6%	49.5%	59.8%
1 full-time	18.5%	18.0%	19.6%
Occasional jobs	12.0%	14.4%	9.8%
2 part-time	10.2%	9.9%	9.8%
3 or more part-time	2.8%	4.5%	1.0%
2 full-time	1.9%	3.6%	0.0%

Finances

Student annual income	
$9,999 or less	63.8%
$10,000-$14,000	11.9%
$15,000-$19,000	3.0%
$20,000-$29,000	1.9%
$30,000-$39,000	2.6%
$40,000-$49,000	0.4%
$50,000-$59,000	0.0%
$60,000-$74,000	0.7%
$75,000 or more	0.0%
Prefer not to indicate	15.7%

Annual income from all sources	
$9,999 or less	6.7%
$10,000-$14,000	4.1%
$15,000-$19,000	3.0%
$20,000-$29,000	4.5%
$30,000-$39,000	6.0%
$40,000-$49,000	4.1%
$50,000-$59,000	2.6%
$60,000-$74,000	6.0%
$75,000-$99,000	7.1%
$100,000 or more	7.9%
I don't know	38.2%
Prefer not to indicate	9.7%

Source of funds to pay for classes

Source of funds averages rank ordered
5=Major source to 1= Not a source

Student financial aid	3.2
Parent income/savings	3.1
My own income/savings	2.9
Other loans	1.8
Employer contributions	1.7
Spouse's/Significant Other's income/savings	1.5
Other	1.4
Public Assistance	1.3

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Parents' education (highest level)

	Father	Mother
Less than high school diploma	6.5%	7.8%

Goals important to students

Importance averages rank ordered
5=very important, 1=not important **Avg**

High school diploma or GED	28.5%	33.2%
Some college, no certificate or degree	20.2%	16.0%
Vocational/technical certificate	3.8%	5.9%
Associate or other 2-year degree	13.3%	7.0%
Bachelor's degree	18.3%	19.9%
Master's/doctoral/professional degree	9.5%	10.2%

Problems encountered while taking classes
4=major problem, 3=moderate, 2=minor, 1=not a problem

Top Five	**Avg**
Cost of child or other dependent (e.g. parent) care	2.13
Personal financial problems	2.12
Cost and/or availability of books and related materials	1.92
Job-related responsibilities	1.84
Finding acceptable child or other dependent (e.g. parent)	1.83

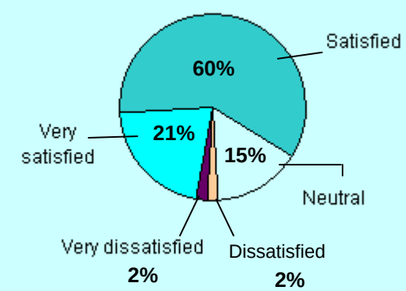
Importance of factors in decision to attend this college
Importance averages rank ordered.

5=very important, 3=moderately important, 1=not important	**Avg**
Cost of attending the college	3.91
Distance of the college from my permanent residence	3.66
Variety of courses offered	3.11
Availability of financial aid or scholarship	3.11
A particular program of study	2.96
Academic reputation of the college	2.85
Entrance requirements	2.55
Type of community in which the college is located	2.49
Opportunity for part-time	2.45
Size of the college	2.10
Distance of the college from my place of employment	2.10
Other	1.16

SOURCES OF DATA: AACC/ACT Faces of the Future Survey, October 2004
LLCC/ICCB Fall 2004 enrollment records (E1)

To have a steady, secure job	4.7
To have time for personal/family	4.6
To be self-reliant	4.4
To be a parent	4.2
To make a lot of money	4.0
To help others who are in need	4.0
To meet new and interesting people	3.9
To be active in my community	3.1
To own and operate my own business	2.8
To make a theoretical or practical contribution to science	2.2

Reasons for taking classes at this college
(Respondents checked all that applied)

Transfer to a 4-year college	32.6%
Obtain an Associate degree	24.4%
Take courses related to future	22.5%
Take courses for personal enrichment	10.8%
Take courses related to current work/job	3.4%
Maintain a license or certification	3.4%
Complete a vocational/technical	2.1%
No definite purpose in mind	0.8%

Satisfaction with LLCC: