MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES
LINCOLN LAND COMMUNITY COLLEGE
ILLINOIS COMMUNITY COLLEGE DISTRICT #526

A Public Hearing on the Lincoln Land Community College FY 2027 Operating Budget was held on Wednesday, September 23, 2026 at 5:41 p.m. in the Robert H. Stephens Room.

Trustee Gates moved to open the public hearing and Mr. Fulgenzi seconded. Vice Chairman Elmore convened the Public Hearing, opening the floor for public comment. With there being no remarks, Trustee Gates moved to close the hearing and Mr. Fulgenzi seconded. The Public Hearing was declared closed.

The regular meeting of the Board of Trustees of Lincoln Land Community College, Illinois Community College District #526 commenced at 5:42 p.m. with Vice Chairman Elmore presiding.

I. Preliminary Matters

A. Roll Call

Members present were Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, and Ms. Jones. Dr. Davis and Mr. Rosenthal were absent.

B. Pledge of Allegiance

C. Introductions and Recognitions

D. Adoption of Agenda of the September 23, 2026 Meeting

MOTION NO. 09-23-26-1:

Mr. Fulgenzi moved to adopt the agenda of the September 23, 2026 meeting. Ms. Enz seconded.

Vice Chair Elmore called a voice vote, all members voted aye. The motion passed.

E. Hearing of Citizens – none

II. Consent Agenda

MOTION NO. 09-23-26-2:

Mr. Fulgenzi moved to:

- approve the minutes of the regular meeting of August 26, 2026 meeting;
- ratify disbursements of the bi-monthly checks, E-commerce refunds, ACH, and Wire transactions issued during August 2026 and ratify the August 31, 2026 Treasurer's Reports;
- approve out of state travel;
- ratify the resolution approving the permanent transfer of $410,706.34 from the Education Fund to the Auxiliary Fund, $6,500,000 from the Education Fund to the Restricted Fund, $1,000,000 from the Education Fund to the Operations & Maintenance Restricted Fund, and $1,295,040.74 from the Operations & Maintenance Fund to the Operations & Maintenance Restricted Fund;
- approve a purchase order to Soma Technology, Inc. of Bloomfield, CT to provide surgical technology equipment at a total cost of $76,995 in accordance with the terms, conditions, and specifications of Request for Proposal #FY2027-06;
- approve a purchase order to Martin One Source, Champaign, IL to provide third party printing services at the total estimated cost of $35,000 in accordance with the terms, conditions and specifications of Request for Proposal #FY2027-05;
- approve the Clinical Site agreements with Graham Health System and Advanced Healthcare Services, LLC;
- approve the one-year agreement for the E2E Advising at a total cost of $39,690;
- approve the renewal expenditure of $45,101.88 to Kone Elevator for elevator service, maintenance and emergency phone monitoring;
- approve the Base Bid in the amount of $136,017 from ACE Sign Co. and to establish a project contingency in the amount of $13,600 for an aggregate amount of $149,617 to complete the Interior Wayfinding Phase 3 Project; and
- approve the Master Plan Implementation – Construction Management Services – Amendment #3 with O'Shea Builders in the amount of $3,690,629 and to establish a project contingency in the amount of $369,000 for an aggregate amount of $4,059,629 to complete the Master Plan Implementation – Phase B2 Renovations of Menard Hall Main Level project.

Mr. Gates seconded.

Vice Chair Elmore called a voice vote, all members voted aye. The motion passed.

III. Action Agenda

A. Policies

1. Revisions to Board Policy 5.11 – Admission of Students

These revisions include changes to the policy in accordance with the IL Public Community College Act and administrative rules of the Illinois Community College Board.

Policy Statement:

~~In accordance with Section 805/3-17 of the Illinois Public Community College Act the College shall admit any student qualified to complete a program offered by the College. Upon acceptance, entry~~

~~level competence must be demonstrated in advance of enrollment in transfer programs and selective admissions programs designated by the College, which competence may be achieved through preparedness programs conducted by the College.~~

The College shall admit students in accordance with all the requirements respecting qualifications and preferences set forth in the Public Community College Act (110 ILCS 805/3-17 and 805/3-28) and Administrative Rules of the Illinois Community College Board.

Information about admission requirements, procedures and options is published in the College catalog and other appropriate media. Admission to the College does not guarantee entrance into a particular course or program of study.

In special circumstances, the Vice President, Student Services (or the Vice President's designee) in conjunction with the Vice President for Academic Services, (or the Vice President's designee) may, with mutual agreement of affected faculty, authorize admission to the College and registration into college level course work by students who do not meet all requirements ~~admissions criteria~~.

The Vice President, Student Services (or the Vice President's designee) may deny admission to a person due to their prior conduct ~~or post-secondary~~ at any educational institution.

~~Persons who have been suspended or expelled from any other post-secondary institution for disciplinary or behavioral issues may be denied admission to Lincoln Land Community College by the Vice President, Student Services, or the Vice President's designee if their presence is deemed a threat to the college or its personnel.~~
The College reserves the right to verify the identity, academic records, and eligibility of all applicants for admission and students. Submission of false or misleading information—including the use of another person's identity or a fictitious identity—may result in denial of admission, cancellation of registration, withholding of refunds, and disqualification from all financial aid. The provisions under Board Policy 5.36, 5.37, 5.40, and 5.41 do not apply to applicants or students suspected of providing a false identity.

These changes were presented last month for a first reading and are submitted for Board approval this evening.

MOTION NO. 09-23-26-3:

Mr. Fulgenzi moved to approve the revisions to Board Policy 5.11 – Admission of Students. Mr. Holaway seconded.

Vice Chair Elmore called a voice vote, all members voted aye. The motion passed.

2. Revisions to Board Policy 5.43 – Standards of Progress – Academic

These revisions include changes to the policy to align with current practices.

Policy Statement:

The College is committed to student success. Students enrolled in an academic program must maintain minimum academic achievement standards. Standards for academic achievement are published in the college catalog and are determined by cumulative grade point average of credit hours

attempted. A student whose academic performance is below the acceptable standard will be placed first on academic ~~probation~~ notice, then ~~suspension,~~ academic recovery then ~~multiple suspension~~ academic supervision status.

These changes were presented last month for a first reading and are submitted for Board approval this evening.

MOTION NO. 09-23-26-4:

Mr. Gates moved to approve the revisions to Board Policy 5.43 – Standards of Progress – Academic. Mr. Fulgenzi seconded.

Vice Chair Elmore called a voice vote, all members voted aye. The motion passed.

3. Revisions to Board Policy 5.16 – Residency

These revisions include changes to the policy in accordance with the IL Public Community College Act and administrative rules of the Illinois Community College Board.

Policy Statement:

Student residency classification (in-district, in-state out-of-district, or out-of-state, ~~or out-of-country~~) and verification will be in accordance with the provisions of the *Illinois Public Community College Act,* 110 ILCS 805/1 *et seq.*, and the administrative rules of the Illinois Community College Board (ICCB). When residency of a student or prospective student is not clear, proof of residency may be required.

~~To be classified as a resident of the State of Illinois or of the community college district, a student shall have occupied a dwelling within the State or district for at least 30 days immediately before the date established by the district for classes to begin.~~

~~The College shall maintain documentation verifying State or district residency of students.~~

~~Students occupying a dwelling in the State or district who fail to meet the 30-day residency requirement may not become residents imply by attending classes at a community college for 30 days or more.~~

~~Students who move from outside the State or district and who obtain residence in the State or district for reasons other than attending the community college shall be exempt from the 30-day requirement if they demonstrate through documentation a verifiable interest in establishing permanent residency.~~

~~Students who are currently under the legal guardianship of the Illinois Department of Children and Family Services or have been recently emancipated from the Department and had a placement change into a new community college district shall be exempt from the 30-day requirement if they demonstrate proof of current in-district residency. Documentation of current residency may be submitted to the district from the student, a case worker or other personnel of the Department, or the student's attorney or guardian ad litem.~~

Legal Citation
110 ILCS 805

These were presented for a first reading. No action was required at this meeting. With Board concurrence, we will return these policies to you for action at the regularly scheduled October 2026 meeting of the Board.

4. Revisions to Board Policy 5.42 – Schedule Changes

These revisions include changes to the policy to align with current practices.

Policy Statement:

Students may enroll or withdraw from courses as follows:

1. Enrolling in Course(s): Students may enroll before a term begins. After the starting date of a term, a student may not initially enroll. Students already enrolled in a course(s) for a given term may add a course(s) to their schedule through Wednesday of the first week in that term. In special and unusual circumstances, the Vice President, Student Services, or the Vice President's designee, may, after consultation with the relevant faculty member and the appropriate dean, authorize a registration after the late registration period. ~~A late fee shall be assessed if the student adds a course(s) after the first meeting.~~ Courses with irregular start and end dates may have different enrollment dates.

2. Withdrawing from Course(s): Students may officially withdraw from courses up to one full week before the last day of classes in a regular college semester or term. After the ~~sixth day~~ first week of ~~class~~ the term a student will receive a grade of "W". Shorter term courses will have a proportionate withdrawal period. Refunds shall be in accordance with Board Policy 5.18, "Tuition and Fee Refund", and the grade recorded at the time of withdrawal shall be in accordance with Board Policy 5.8, "Grades Given Upon Withdrawal."

These were presented for a first reading. No action was required at this meeting. With Board concurrence, we will return these policies to you for action at the regularly scheduled October 2026 meeting of the Board.

B. Academic Services Division Items

1. Modification of the 2027 and 2028 Academic Calendars

The 2027 and 2028 Academic Calendars had previously been approved by the Board (November 2024), but due to the implementation of Colleague SaaS, an adjustment to the beginning days of classes had to be made within the system which is causing misalignment between Colleague and the Catalog.

Currently, these calendars reflect classes starting on the first Saturday of the fall semester, but we need to adjust this to Monday being the first day of the classes for the semester for 2027 and 2028. The Board had previously approved this change to Monday to occur with the 2029 academic year at the November 2024 meeting.

MOTION NO. 09-23-26-5:

Ms. Enz moved to approve the adjustment of the 2027 and 2028 Academic Calendars. Mr. Holaway seconded.

Vice Chair Elmore called a voice vote, all members voted aye. The motion passed.

C. Student Services Division Items – None

D. Administrative Services Division Items

1. Fiscal Year 2027 Budget

As required by law, the FY 2027 Operating Budget in Tentative Form was made available for public review and comment at the Board of Trustees meeting held on July 22, 2026.

No changes have been made to the Tentative Budget in preparing the Final Budget, other than updating the FY 2026 ending fund balances based on year-end financial results. The FY 2027 Final Operating Budget is balanced, with total projected revenues and expenditures of $63,004,976.

The tax levy scheduled for Board consideration in December 2026 will authorize the extension of property taxes for calendar year 2026. In accordance with GASB Statement No. 34, the FY 2027 budget recognizes 50% of the revenue generated from the calendar year 2025 tax levy and 50% of the projected revenue from the calendar year 2026 tax levy.

The budget document also includes the following tax-supported funds:

Liability, Protection and Settlement Fund (Fund 12): Supports insurance, risk management, safety, and security expenditures. Audit Fund (Fund 11): Provides funding for annual audit services. Bond and Interest Fund (Fund 04): Provides for the payment of principal and interest on outstanding debt obligations.

In addition, budgets are presented for the following funds:
Operations & Maintenance Restricted Fund (Fund 03): Restricted for construction, capital improvements, and other capital expenditures. Funding is provided through the Protection, Health, and Safety tax levy and transfers from the Operations & Maintenance Fund. Auxiliary Enterprises Fund (Fund 05): Accounts for activities that are intended to be self-supporting through user fees, including the Bookstore, Food Service, LLCC-Medical District, Child Development Center, and Community Programming. Employee Benefits Fund (Fund 16): Serves as the College's self-insurance fund. Restricted Purposes Fund (Fund 06): Accounts for resources restricted by federal and state grants, donor restrictions, and internal Board designations. Trust and Agency Fund (Fund 10): Accounts for student club funds and other monies held by the College in a custodial capacity. Working Cash Fund (Fund 07): Functions as the College's internal bank to meet short-term cash flow needs. Federal Financial Aid Fund (Fund 17): Accounts for federal and state financial aid funds administered on behalf of students.

The FY 2027 Final Budget includes estimated revenues sufficient to meet or exceed budgeted expenditures in all funds, with the exception of the Operations & Maintenance

Restricted Fund and the Restricted Purposes Fund. Both funds have sufficient carryforward fund balances available to support planned expenditures.

MOTION NO. 09-23-26-6:

Ms. Enz moved to adopt the resolution approving the FY2027 Operating Budget and approve the FY2027 Capital Budget as presented. Mr. Gates seconded.

Those members voting aye were Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, and Ms. Jones (advisory). The motion passed.

2. Investment Management Services Agreement

College Administration recommended that the Board of Trustees authorize Lincoln Land Community College to enter into an Investment Management Agreement with PFM Asset Management, a division of U.S. Bancorp Asset Management, Inc., for professional investment management services.

Lincoln Land Community College maintains cash balances that support ongoing operations, capital projects, reserves, and other institutional priorities. While preserving safety and liquidity remains the College's primary objective, opportunities exist to enhance investment earnings through a more strategic management approach that remains fully compliant with the Illinois Public Funds Investment Act.

PFM Asset Management is a nationally recognized provider of investment management services focused on public sector entities, including local governments, municipalities, school districts, and higher education institutions. PFM currently serves numerous public entities throughout Illinois, including nine Illinois community colleges. The firm's specialization in public funds investing provides expertise in managing portfolios within the unique legal and operational requirements governing public institutions.

The proposed engagement would allow the College to implement a professionally managed investment strategy utilizing the investment instruments authorized under the Illinois Public Funds Investment Act and the College's investment policies. Under the agreement, PFM would provide discretionary investment management services, manage investments in accordance with the College's investment policy, and provide ongoing reporting and portfolio oversight.

The objective of this initiative is to improve the utilization of available funds through diversification, active portfolio management, and strategic investment of funds that are not immediately needed for operations. By leveraging the investment options available under state law, the College should be positioned to generate enhanced investment returns on a portion of its available funds compared to simply earning whatever interest rate on our accounts through the bank.

The engagement with PFM Asset Management is expected to provide the following benefits:

- Professional management of a portion of the College's investable funds.
- Investment strategies designed specifically for public entities and compliant with Illinois statutes.
- Enhanced portfolio diversification using authorized investment instruments.

- Ongoing monitoring of market conditions and portfolio performance.
- Regular reporting and transparency regarding investment activity and results.
- Potential for improved annual investment earnings while maintaining the College's emphasis on safety and liquidity.

PFM Asset Management would be compensated according to the fee schedule included in the Investment Management Agreement. Fees are based on assets under management and range from 0.09% on the first $50 million of assets to 0.07% on assets between $50 million-$100 million, with a minimum annual fee of $40,000.

Administration believes that the anticipated increase in investment earnings over time will outweigh the management fees associated with the program and will provide a positive net benefit to the College.

MOTION NO. 09-23-26-7:

Mr. Fulgenzi moved to approve the Investment Management Agreement with PFM Asset Management and proposed adding a committee consisting of no more than two board members, to be appointed by the Chair. Mr. Gates seconded the motion.

Those members voting aye were Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, and Ms. Jones (advisory). The motion passed.

3. Approval of Illinois Trust Resolution

The Illinois Trust is an intergovernmental investment pool established under Illinois law to provide public agencies with enhanced opportunities to invest public funds while maintaining compliance with applicable state statutes governing public fund investments. The Trust was created through a Declaration of Trust among participating Illinois public entities and operates as a cooperative investment vehicle for governmental organizations throughout the state.

The resolution before the Board authorizes the College to join the Illinois Trust and to utilize its investment services as deemed appropriate by authorized College officials. The resolution further acknowledges that participation in the Trust will assist the College in fulfilling its responsibility to prudently invest available funds in accordance with the Illinois Public Funds Investment Act.

Approval of this resolution will provide the College with an additional investment option for managing available cash and reserves. Participation in the Illinois Trust is expected to:

- Expand the College's available investment alternatives.
- Enhance flexibility in the management of operating and reserve funds.
- Provide access to professionally managed investment products designed specifically for Illinois public entities.
- Support the College's ongoing efforts to maximize investment earnings while maintaining appropriate levels of safety, liquidity, and statutory compliance.
- Strengthen the College's overall treasury and cash management capabilities.

Participation in the Illinois Trust does not obligate the College to invest funds with the Trust at any specific level. Rather, it establishes an additional tool available to College

administration for the prudent management of College resources. There is no direct fiscal impact associated with approval of the resolution. Participation in the Illinois Trust may provide opportunities to improve investment returns on available College funds while maintaining compliance with Illinois investment requirements.

MOTION NO. 09-23-26-8:

Mr. Fulgenzi moved to approve the Illinois Trust Resolution authorizing Lincoln Land Community College to become a participant in the Illinois Trust . Mr. Holaway seconded.

Those members voting aye were Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, and Ms. Jones (advisory). The motion passed.

E. Information Technology Items - None

F. Executive Division Items

1. Extension of the LLCC 5-year Strategic Plan

The current 5-year strategic plan was approved to cover January 2022 through December 2026. As work continues on the update**,** we request your approval to extend the current Strategic Plan until the new version is released this coming Spring**.**

MOTION NO. 09-23-26-9:

Ms. Enz moved to approve an extension of the current Strategic Plan . Mr. Gates seconded.

Vice Chair Elmore called a voice vote, all members voted aye. The motion passed.

IV. Information Items

A. Staff Reports

1. Academic Services – None
2. Student Services - None
3. Administrative Services
    a. Position Vacancies and Hires

The item has been updated.

b. Construction Progress Update

c. Monthly Financial Report

d. Bookstore Report

Cheri Reardon, Director of Campus Services, introduced Mr. Sean Edmondson, Bookstore Operations Manager. Mr. Edmondson provided an overview of the bookstore's products and services, highlighting the variety of resources available to students beyond traditional textbooks.

4. Information Technology - None

5. Advancement Office – None

6. Executive Division

    a. Review of Agenda Master Calendar

Dr. Oldfield reminded the board members that the October board meeting will be held in Jacksonville. There will be a reception at 5pm prior to the board meeting at 5:30 pm.

B. President's Report

Student Engagement launched our fall semester with three weeks of welcome activities for students, including: ice cream and outdoor games, pizza with police, a scavenger hunt, music bingo, a Student Club Fair and much more.

This month, AOL named Lincoln Land as one of the Top 100 Best Community Colleges in America. The list was compiled based on an analysis of academic, financial and student life data from the Department of Education, along with reviews from students and alumni.

We hosted the annual Honey Harvest demonstration today. Honey was extracted from the beehives at West Lake Nature Grove and then brought to A. Lincoln Commons. Students, employees and guests were able to enjoy samples of raw honey. LLCC bee hives at the West Lake Nature Grove were also recently selected to be tested as part of a National Honeybee Survey that is being used to help monitor the overall health of the beekeeping industry in Illinois and across the country. Michelle Curby, director of the Bureau of Land and Water Resources, Illinois Department of Agriculture, along with two state beekeepers were on hand. Samples collected are being sent to the National Center for Agricultural Utilization Research Lab in Peoria and the Beltsville Bee Research Lab in Maryland.

Hispanic Heritage Month kicked off last week with a "Food for Thought" event, which included lunch and presentation from Esteban in which he shared his journey and experiences.

We hosted a State Agency Employment Fair for students last week. Around a dozen agencies (including Health & Family Services, Veterans Affairs, Innovation & Technology, Revenue and State Police) were on hand to connect and meet with students to discuss employment opportunities.

Another cohort completed LLCC's customized program developed in partnership with the Illinois Department of Revenue. Approximately 30 Illinois Department of Revenue employees completed five courses covering financial, managerial and intermediate accounting, along with federal income tax.

Jaclyn Tabor, instructional designer and instructor of sociology, has been recognized by Instructure with a 2026 Outstanding Course Award. The award honors exceptional achievements in education and recognizes the impact of innovative teaching practices that enhance student learning. Jaclyn's 16-week Introduction to Sociology course was selected for its cutting-edge module architecture, accessibility-centered course design and inclusive, AI-resilient assessment practices.

Our Professional Development Institute launched the Work Forward series this year. It's a free, employer-focused series of 60- to 90-minute sessions held at the Litchfield, Jacksonville and Taylorville Outreach Centers. This year's sessions have addressed workplace generations and change management. In December sessions will be held on AI. Next year, we plan to increase the number of offerings and expand the series to Springfield. In addition, the Litchfield Chamber of Commerce and Montgomery County Economic Development Corporation have approached us about collaborating to offer additional topics for employers in their area.

First-semester Occupational Therapy Assistant students recently took learning outdoors, using gardening to practice activity analysis and explore how everyday activities can be adapted for individuals with different abilities. The students also helped prepare the OTA garden behind Logan Hall as a student rest and reflection area in memory of former OTA Program Director Eleanor Wild.

The Greater Springfield Chamber held an event in conjunction with the opening playoff game of the Women's Professional Baseball League season. Dr. Oldfield and Public Relations and Marketing staff engaged with attendees, promoting LLCC and strengthening community visibility through the distribution of branded hand fans and stickers.

The Trutter Museum & Murray Gallery will host the exhibit "Unboxed: A Study in Black and Primary" featuring works by Illinois native Austin Wells who uses cardboard, primary colors, mixed media and layered imagery. The exhibit opens this coming Monday and will be open through October 23rd. There will be an artist discussion on Thursday, October 8th, 5:30-7:30.

Bistro To Go is open Tuesdays through Thursdays, 11 a.m. to 1 p.m. in the Workforce Careers Center through October 8th — offering soups, salads, sandwiches, weekly chef specials and more made by students in our culinary program. Then the second part of the semester, starting on October 27th, they will reopen offering a casual, dine-in restaurant experience.

Upcoming events include:
The Careers Expo will be held tomorrow. This is always a big event, in which we expect approximately 1,300 high school students to be on campus to take tours and visit with more than 100 employers in the exhibit area, learning about careers in workforce, healthcare, agriculture and more.
The Cardboard Regatta will be held this Friday.
The 22nd annual Multicultural Fest will be held Wednesday, October 7th.
Campus Visit Day will be held Monday, October 12th, 9 to noon.

C. *Report from Faculty Senate* - None

D. *Report from Faculty Association* - None

E. Report from Classified Staff – None

F. Report from Professional Staff – None

G. Report from Facilities Services Council - None

H. Chairman's Report - None

I. Secretary's Report

Ms. Enz stated that she recently attended the ICCTA meeting that was held September 18-19 in Springfield. Trustee Holaway also attended. The next ICCTA meeting will be held November 13-14 in Naperville.

J. Foundation Report - None

K. Other Board Members' Reports

Ms. Jones provided an update on various student activities taking place at all LLCC locations.

V. Strategic Discussion

Dr. Oldfield presented the following proposed 2027-2030 Strategic Plan Goals:

Learner Success
We remove barriers and provide the support learners need to enroll, complete, and thrive in their next steps, while equipping them for lifelong learning.

Leveraging Resources
We align our people, facilities, technology, and partnerships to their greatest impact, ensuring every investment advances our mission.

Culture of Engagement
We build a culture where students and employees feel they belong, have a voice, and are empowered to help the college and our communities succeed.

Connections with the Community
We build and strengthen partnerships with employers, education partners, and communities to advance quality of life across Central Illinois.

These will be brought back to the board next month for adoption.

VI. Executive Session

MOTION NO. 09-23-26-10:

At 6:45 p.m. Mr. Fulgenzi moved to hold an executive session for the purpose of discussing personnel matters, faculty tenure and continuing employment and pending/imminent legal matters. Mr. Holaway seconded.

Vice Chair Elmore called a voice vote, all members voted AYE. The motion passed.

MOTION NO. 09-23-26-11:

Trustee Gates moved to return to open session at 6:55 p.m. seconded by Trustee Enz.

Those members voting aye were Dr. Davis, Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, Ms. Jones (advisory), and Mr. Rosenthal. The motion passed.

VII. Actions from Executive Session

MOTION NO. 07-22-26-12:

Trustee Gates moved to approve all personnel matters attached seconded by Trustee Holaway.

Those members voting aye were Dr. Davis, Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, Ms. Jones (advisory), and Mr. Rosenthal. The motion passed.

MOTION NO. 07-22-26-13:

Trustee Enz moved to re-employ Ty Howard, Anabelle Sneyd, Jennifer Zellers, Stanley Bly and Sarah Castellanos for the spring 2027 and fall 2027 semesters seconded by Trustee Fulgenzi.

Those members voting aye were Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, and Ms. Jones (advisory). The motion passed.

VIII. Adjournment

There being no further business before the Board, the meeting adjourned at 6:56 p.m.

_____
Chair Rosenthal

_____
Secretary Enz

MEMORANDUM

AGENDA ITEM II.A

TO: Members, LLCC Board of Trustees

FROM: Dr. Curt Oldfield
President

SUBJECT: Personnel Matters

DATE: September 23, 2026

We recommend the following personnel actions:

ADMINISTRATOR

Approve the appointment of Lara Roemer as Dean, Social Sciences and Business. Lara earned a Master of Arts in Political Studies from University of Illinois at Springfield. Lara has sixteen years of higher education experience and currently serves as the Department Chair for Social and Business Sciences at Carl Sandburg College. This appointment will be effective January 4, 2027 with placement in salary grade O.

POSITION ELIMINATION

Eliminate the position of West Lake Nature Grove & Outreach Coordinator currently held by Jennifer Davis. This position, funded by the Kreher Trust, has been determined to not provide the expected value to the Agriculture program, and use of funds will be of greater benefit to Agriculture programming and students. Ms. Davis's employment will end effective December 31, 2026.

PART-TIME STAFFING
On & Off Campus
2026 Fall Semester

Adjunct Name	Class Section	Class Section Title
Abdelwahid, Dr. Eltyeb	BIO-175-115	Human Anatomy and Physiology I
Abdelwahid, Dr. Eltyeb	BIO-175-116	Human Anatomy and Physiology I
Alexander, Kimberly	EDU-215-602	The Exceptional Learner
Allen, Jason	BIO-101-025	General Biology
Allen, Jason	BIO-101-026	General Biology
Andujo, Vincent	BDM-204-510	Commercial Construction Safety
Barnes, Mary	ADN-232-030	Nursing III
Bergman, Ty	CLA-231-010	Food Production III
Blackburn, Jessie	EDU-210-600	Instructional Technology
Blackburn, Jessie	FYE-101-214	First-Year Experience
Blackburn, Jessie	FYE-101-601	First-Year Experience
Bowen, Stacy	EGL-101-607	Composition I

Bowen, Stacy	EGL-101-608	Composition I
Bowen, Stacy	EGL-102-610	Composition II
Bowen, Stacy	EGL-102-608	Composition II
Bradley, Pam	HLT-109-002	Medical Terminology
Bradley, Pam	HLT-109-003	Medical Terminology
Bradley, Pam	HLT-109-008	Medical Terminology
Brandtner, Manfred	CLA-132-010	Food Production II
Brown, Jonathan	WEL-130-500	Shielded Metal Arc Welding I
Brown, Linda	CSC-105-004	Computer Applications and Concepts
Brown, Linda	CSC-105-005	Computer Applications and Concepts
Carter, Kim	CLA-100-010	Culinary Essentials
Carter, Kim	CLA-100-500	Culinary Essentials
Cecil, Joyce	NAS-101-002	Basic Nurse Assistant
Chan, Dr. See Tsai	MUS-108-600	Music in America
Chan, Dr. See Tsai	MUS-110-001	College Choir
Chan, Dr. See Tsai	MUS-120-001	Class Piano I
Churchill, Jonathan E.	EMS-101-001	Emergency Medical Technician
Churchill, Jonathan E.	N/A	Adjunct Clinical Coordination
Cockayne, Darlene	PSY-101-308	Introduction to Psychology
Cockayne, Darlene	PSY-101-314	Introduction to Psychology
Cockayne, Darlene	PSY-101-616	Introduction to Psychology
Cockerill, Linda	NAS-101-008	Basic Nurse Assistant
Collins, Todd	MAT-141-003	Introductory Statistics
Collins, Todd	MAT-004-004	Corequisite for Gen Ed Math
Cordani, Melvert	CLA-142-500	Pastry Arts
Cosby, Courtney	BDM-206-510	Construction Tech Applications
Curry, Dr. John	HLT-109-001	Medical Terminology
Daniel, Pamela	CMN-101-607	Public Speaking Fundamentals
Danner, Nathan	AUT-107-500	Steering and Alignment
Darwish, Dr. Omar	CSC-130-001	IT Essentials
Davin, Dr. Kirsten	HLT-109-006	Medical Terminology
Davin, Dr. Kirsten	HLT-201-001	Health in Today’s Society
D'Cruz-Endeley, Colette	ECO-132-602	Principles of Economics II
Delap, Amy	BIO-101-007	General Biology
Delap, Amy	BIO-101-008	General Biology
Deo, Priyanka	CMN-101-011	Public Speaking Fundamentals
Dineen, Joshua	CLA-232-010	Food Production IV
Dineen, Melanie	CLA-141-010	Introduction to Bakeshop
Dineen, Melanie	CLA-141-510	Introduction to Bakeshop
Dowell, Jan	BIO-170-001	Human Nutrition
Dowell, Jan	CLA-136-010	Garde Manger
Dowell, Jan	HSP-116-010	Nutrition for Food Service Professionals
Dowland, April	NAS-101-007	Basic Nurse Assistant
Eaton, Amanda	SOC-101-500	CN- Introduction to Sociology
Eaton, Amanda	SOC-101-106	Introduction to Sociology
Eaton, Amanda	SOC-101-214	Introduction to Sociology
Evans, David	AUT-101-010	Fund Automotive Technologies
Ferreira, Nick	EMS-201-001	Paramedic - Pathophysiology
Fines Workman, Elizabeth	CMN-101-103	Public Speaking Fundamentals
Finnigan, Fiona	ART-101-002	Art Appreciation

Finnigan, Fiona	ART-101-003	Art Appreciation
Finnigan, Fiona	ART-101-004	Art Appreciation
Fletcher, Samantha	BIO-175-104	Human Anatomy and Physiology I
Freml, John	HUM-110-600	Intro to Women & Gender Studies
Freml, John	HUM-111-600	Introduction to LGBTQ Studies
Fricke, Dana	PSY-101-602	Introduction to Psychology
Fricke, Dana	PSY-101-615	Introduction to Psychology
Fritzsche, Irene	GER-101-001	Elementary German I
Fullaway, Channing	HSP-213-010	Catering and Event Management
Gardiner, Robert	WIT-110-500	Mechanical Drives
Gardiner, Robert	WIT-106-510	Pneumatic & Hydraulic Systems
Graff, Dr. Andrea	POS-101-201	Intro to American Politics
Gregory, Christopher	ECO-110-107	Elements of Economics
Gregory, Christopher	ECO-131-114	Principles of Economics I
Griffin, Nicole	HSP-105-010	Intro to Hospitality Industry
Griffin, Nicole	HSP-105-500	Intro to Hospitality Industry
Hamm, Dr. Cynthia	CMN-101-604	Public Speaking Fundamentals
Hamm, Dr. Cynthia	CMN-101-605	Public Speaking Fundamentals
Hamm, Dr. Cynthia	CMN-101-606	Public Speaking Fundamentals
Harris, Anthony	WEL-140-500	Shielded Metal Arc Welding II
Hartley, Bryon	ART-118-001	Ceramics I
Hartley, Bryon	N/A	Ceramics Lab Coordinator
Haverfield, Kourtney	ELM-102-531	Electrical Safety Certificates
Hayes, Richard	PSY-101-151	Introduction to Psychology
Henehan, Dr. Thomas	BUS-101-603	Legal Environment of Business
Henehan, Dr. Thomas	BUS-101-114	Legal Environment of Business
Howland, Ryan	CRJ-211-600	Substance Abuse
Huddleston, Keith	PSY-101-101	Introduction to Psychology
Huddleston, Keith	PSY-101-202	Introduction to Psychology
Hudson, Ronald	ESI-101-570	Employability Skills
Hughes, James	PSY-101-106	Introduction to Psychology
Hughes, James	PSY-101-113	Introduction to Psychology
Hughes, James	PSY-101-115	Introduction to Psychology
Jagmohan, Swarup	CSC-105-007	Computer Applications and Concepts
Jagmohan, Swarup	CSC-105-006	Computer Applications and Concepts
Johnson, Kevin	AUT-109-500	Auto Business Management
Jones, Andrew	PSY-101-108	Introduction to Psychology
Jones, Andrew	PSY-101-206	Introduction to Psychology
Kadiani, Adil	ACC-103-601	Financial Accounting
Katz, Jordan	ADN-232-030	Nursing III
Kean, Charles	EMS-101-002	Emergency Medical Technician
Kean, Charles	N/A	Adjunct Clinical Coordination
Kinley, Dr. Dana	EDU-220-600	Diversity of Schools and Society
Koffel, Khara	ART-101-100	Art Appreciation
Kruger, Elyse	CMN-101-001	Public Speaking Fundamentals
Lackie, Robert	HIS-101-114	Hist of Western Civilization I
Laningham, Brian	TES-121-510	Technical Shop Physics
Lascelles, Lori	NAS-101-002	Basic Nurse Assistant
Laub, Jill	BUS-121-604	Introduction to Business
Laub, Jill	BUS-121-606	Introduction to Business

Lee, Dr. Apollo	MUS-104-001	Music Appreciation
Lowrey, Kathryn	TEM-103-040	Vocational-Technical Math
Martinez, Ash	RCP-249-001	Clinical Practice IV
Martinez, Ash	RCP-242-002	Neonatal/Ped Adv Life Sup & Resp
Martinez, Ash	RCP-119-002	Clinical Practice I
McCafferty, Joe	HIS-112-105	United States Hist Since 1877
McCafferty, Joe	HIS-111-204	United States History to 1877
McCafferty, Joe	HIS-112-113	United States Hist Since 1877
McCurley, Dr. Christina	BUS-125-604	Small Business Ownership
McCurley, Dr. Christina	BUS-121-605	Introduction to Business
McFadden, Michael	CRJ-140-600	Introduction to Corrections
Mellor, Jessica	CHE-100-004	Contemporary Chemistry
Metz, Michael	ELM-114-520	AC Industrial Controls
Mhaskar, Dr. Yashanad	CHE-100-008	Contemporary Chemistry
Mhaskar, Dr. Yashanad	MTC-001-002	Math Center
Micnheimer, Dr. Lisa	BUS-121-104	Introduction to Business
Micnheimer, Dr. Lisa	BUS-121-202	Introduction to Business
Micnheimer, Dr. Lisa	BUS-121-601	Introduction to Business
Miller, Darric	CRJ-100-102	Intro to Criminal Justice Systems
Miller, Jeff	ART-101-001	Art Appreciation
Mock, Paul	MUS-104-003	Music Appreciation
Mock, Paul	MUS-108-001	Music in America
Monger, Fred	WIT-109-530	Programmable Logic Controls I
Moore, Sierra	ART-101-601	Art Appreciation
Moore, Sierra	ART-101-602	Art Appreciation
Moore, Sierra	ART-101-604	Art Appreciation
Moran-Cortes, Elena	EGL-101-605	Composition I
Moran-Cortes, Elena	EGL-101-606	Composition I
Moran-Cortes, Elena	EGL-101-610	Composition I
Moran-Cortes, Elena	EGL-101-609	Composition I
Myers, Laurie	EGL-101-604	Composition I
Myers, Laurie	EGL-101-613	Composition I
Myers, Laurie	EGL-106-600	Tech & Prof Communication II
Noll, Gail	BUS-101-602	Legal Environment of Business
Odom, Santita	ESI-101-560	Employability Skills
O'Shea, Matt	BDM-202-510	Construction Logistics
Petersen, Luke	SGT-100-001	Central Sterile Service Technology
Pfaffe, Jeffrey	CHE-100-006	Contemporary Chemistry
Prehoda, James	RCP-119-001	Clinical Practice I
Prehoda, James	RCP-111-002	Basic Therapeutic Practices
Prehoda, James	RCP-249-002	Clinical Practice IV
Primm, Dr. Nicholas	BIO-175-109	Human Anatomy and Physiology I
Primm, Dr. Nicholas	BIO-176-109	Human Anatomy and Phys II
Rees, Jonathan	EGL-100-105	Intro to Comp W/EGL-101-105
Rees, Jonathan	EGL-101-105	Composition I W/ EGL 100-105
Rees, Jonathan	EGL-102-100	Composition II
Rhodes, Kristopher	ADN-232-030	Nursing III
Rivera, Dr. Caroline	ANT-101-601	Introduction to Anthropology
Rogers, Elmer	ELM-103-500	Principles of Electricity
Rogers, Elmer	ELM-105-500	Prin of Transformers & AC Circuitry

Running, Dr. William	CHE-100-007	Contemporary Chemistry
Salau, Omowumi	PCN-101-270	Practical Nursing I
Sampson, Tracie	ECE-225-600	Administration
Sampson, Tracie	ECE-121-151	Intro to Early Childhood Education
Seidel, Howard	HSP-138-510	Purchasing
Sidener, Thomas	CSC-100-001	Understanding Technology Today
Sidener, Thomas	CSC-100-002	Understanding Technology Today
Simon, Denise	CLA-200-010	Cafe Production and Management
Spann, Brandi	EGL-102-004	Composition II
Spann, Brandi	EGL-101-111	Composition I
Spann, Brandi	EGL-101-112	Composition I
Spann, Brandi	EGL-102-101	Composition II
Speagle, Kelsey	SGT-101-002	Intro to Surg Technology (pre-SGT)
Speagle, Kelsey	SGT-201-002	Clinical Internship I
Spencer, Sonja	HLT-109-004	Medical Terminology
Spencer, Sonja	HLT-109-005	Medical Terminology
Szoke, Jan	RCP-110-001	RC Pathology, Anatomy and Physiology
Tankoua Ngongang, Wm	CSC-132-002	Op Syst for Help Desk User Support
Tatum, David	CMN-101-102	Public Speaking Fundamentals
Tenuto, Maria Jose	SOC-101-608	Introduction to Sociology
Tietjen St Magnus, CC	CSS-100-600	College Success Skills
Todd, Brent	BIO-101-017	General Biology
Tuxhorn, Rebecca	SOC-101-111	Introduction to Sociology
Tuxhorn, Rebecca	SOC-101-114	Introduction to Sociology
Tuxhorn, Rebecca	SOC-201-415	Sociology of the Family
Volk-Draper, Lisa	BIO-101-017	General Biology
Watts, Christopher	ELM-115-510	Residential and Commercial Wiring
Watts, Christopher	WIT-109-510	Programmable Logic Controls I
Williams, Erin	HIS-101-213	Hist of Western Civilization I
Williams, Erin	HIS-111-111	United States History to 1877
Williams, Jamie	HSP-100-020	Hospitality Essentials
Williams, Jamie	HSP-100-510	Hospitality Essentials

RESOLUTION
AUTHORIZING THE TRANSFER OF THE FOLLOWING FUNDS

WHEREAS, the Board of Trustees of Community College District No. 526, Counties of Bond, Cass, Christian, DeWitt, Fayette, Greene, Logan, Macon, Macoupin, Mason, Menard, Montgomery, Morgan, Sangamon, Scott, and State of Illinois budgeted for the transfer of funds; and

WHEREAS, the amount of FY 2026 Education Fund transfers totals $7,910,706.34; and

WHEREAS, the amount of FY 2026 Operations and Maintenance Fund transfers totals $1,295,040.74; and

WHEREAS, the Illinois Public Community College Act authorizes the transfer of excess funds from the Operating Funds to the Restricted Fund, Auxiliary Fund, and Operations and Maintenance Restricted Fund; and

NOW, THEREFORE BE IT RESOLVED, that the Treasurer of Community College District No. 526 is hereby directed to make the following transfers:

- $410,706.34 from the Education Fund to the Auxiliary Fund;
- $6,500,000.00 from the Education Fund to the Restricted Fund;
- $1,000,000.00 from the Education Fund to the Operations and Maintenance Restricted Fund;
- $1,295,040.74 from the Operations and Maintenance Fund to the Operations and Maintenance Restricted Fund.

BE IT FURTHER RESOLVED, that these transfers are made in accordance with the provisions of the Illinois Public Community College Act and the FY 2026 budget as approved by the Board of Trustees.

Signature _____
(Board Chair)

Witness _____
(Board Secretary)

2027 BUDGET RESOLUTION

WHEREAS, the Board of Trustees of Community College, District No. 526, Counties of Bond, Cass, Christian, DeWitt, Fayette, Greene, Logan, Macon, Macoupin, Mason, Menard, Montgomery, Morgan, Sangamon and Scott and State of Illinois, cause to be prepared in tentative form a budget for said district for the fiscal year beginning July 1, 2026 and ending June 30, 2027; and

WHEREAS, the Secretary of said Board of Trustees has made such budget in tentative form conveniently available to public inspections for at least 30 days prior to final action thereon; and

WHEREAS, the Secretary of said Board of Trustees arranged for and there was held a public hearing as to such budget on September 23, 2026; and

WHEREAS notice of the availability of the budget for public inspection and notice of the public hearing were published in accordance with applicable law; and

WHEREAS it appears that all legal requirements pertaining to the preparation, availability for public inspection, notice, hearing, and adoption of such budget have been fulfilled;

NOW, THEREFORE, BE IT RESOLVED: by the Board of Trustees of Community College District No. 526 as follows:

Section 1. That the fiscal year for the district is declared as being July 1, 2026 and ending June 30, 2027.

Section 2. The Fiscal Year 2027 Budget, containing a statement of cash on hand at the beginning of the fiscal year, estimates of revenues to be received from all sources during the fiscal year, estimates of expenditures for such fiscal year, and estimates of cash expected to be on hand at the end of the fiscal year, is hereby adopted as the official budget of the District for Fiscal Year 2027. A copy of said budget is attached hereto and incorporated herein by reference as though fully set forth.

Section 3. The Fiscal Year 2027 Operating Budget provides for total projected revenues of $63,004,976 and total budgeted expenditures of $63,004,976.

Section 4. The Fiscal Year 2027 Capital Budget, as presented to the Board of Trustees, is hereby approved.

Signature _____
(Board Chair)

Witness _____
(Board Secretary)

A RESOLUTION APPROVING THE DECLARATION OF TRUST OF THE ILLINOIS TRUST (FORMERLY KNOWN AS THE ILLINOIS INSTITUTIONAL INVESTORS TRUST) AND AUTHORIZING THE EXECUTION THEREOF, AND AUTHORIZING CERTAIN OFFICIALS TO ACT ON BEHALF OF THE

_____

WHEREAS, this_____ (the "Governing Board") of the

_____ (the "Agency") has been presented with and reviewed the Declaration of Trust dated October 18, 2002 (the "Declaration of Trust"); and

WHEREAS, the Declaration of Trust creates a common law trust (the "Trust") to provide an instrumentality and agency through which public agencies organized under the laws of the State of Illinois may jointly act, agree, and cooperate in accordance with the laws of the State of Illinois in the performance of their responsibilities to invest available funds so as to enhance their investment opportunities pursuant to an investment program conducted in accordance with the laws of the State of Illinois, from time to time in effect, governing the investment of the funds of public agencies; and

WHEREAS, this Governing Board of the Agency has also been presented with and reviewed the appropriate Information Statement providing detailed information about the investment objectives, organization, structure, and operation of the Trust and its investment opportunities; and

WHEREAS the Agency is a public agency and unit of local government or school district within the meaning of Section 10 of Article VII of the 1970 Constitution of the State of Illinois (the "Illinois Constitution"), the Intergovernmental Cooperation Act, 5 ILCS 220/1, *et seq.*, and the Public Funds Investment Act, 30 ILCS 235/0.01, *et seq*., and is authorized to enter into intergovernmental agreements, including the Declaration of Trust, pursuant to, *inter alia,* the provisions of Section 10, Article VII of the Illinois Constitution, the Intergovernmental Cooperation Act, and the Public Funds Investment Act; and

WHEREAS, the Agency does hereby find that by entering into the Declaration of Trust and becoming a Participant (as such term is defined in Section 1.4 of the Declaration of Trust) in the Trust, it shall be better able to perform its responsibility to invest its funds in accordance with the laws of the State of Illinois; and

WHEREAS, the Agency does hereby find and declare that it is in the best interest of the residents of the Agency that the Agency enter into the Declaration of Trust, become a Participant of the Trust, and use the Trust's
services from time to time at the discretion of the Treasurer [and/or other authorized official];

NOW THEREFORE BE IT RESOLVED by the Governing Board of the Agency, _____County, Illinois, as follows: Section 1. The facts and statements contained in the preamble to this Resolution are hereby found to be true and correct and are hereby adopted as part of this Resolution. 111603 Section 2. The terms and conditions of the Declaration of Trust are hereby approved, and the Agency is hereby authorized to become a Participant in the Trust. The persons listed below are authorized to execute said Declaration of Trust and enter into the Intergovernmental Agreement, and said persons are

duly authorized present incumbents of said offices; and actual samples of their respective signatures are listed below:

Print Name_____
Title_____
Signature_____
Print Name_____
Title_____
Signature _____

Section 3. This Resolution shall take effect from and after its passage and approval as provided by
law.

_____
Signature of Official designated in Section 2

_____
Print Name

_____
Title

_____
Agency

Attest:
I hereby certify that the foregoing is a full, true and complete transcript of a Resolution was adopted at the meeting held on _____, 20_____.
I do further certify that the deliberations of the _____(the "Governing Board") on the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of
Illinois, and that the Governing Board has complied with said Act and with all of the procedural rules of the Governing Board. I do further certify that such Resolution is in full force and effect as of the date hereof, and that such Resolution has not been modified, amended, or rescinded since its adoption.

_____
[Clerk or Secretary]

_____
Date