

Academic Innovation & eLearning Spring 2021 Workshop Schedule

AleL Virtual Open Lab

We will continue to offer open lab times this semester, to assist those who want to meet with the AleL staff live via Zoom. There will be scheduled days and times available to meet with us to ask specific questions, discuss your instructional technology needs, or to help you work through an instructional idea or problem you may be having.

Tuesday, February 9, 2021 · 3:00pm-4:00pm | [Zoom link](#)

Thursday, March 4, 2021 · 10:00am-11:00am | [Zoom link](#)

Wednesday, April 14, 2021 · 3:30pm-4:30pm | [Zoom link](#)

Monday, May 3, 2021 · 3:30pm-4:30pm | [Zoom link](#)

Wednesday, May 12, 2021 · 3:30pm-4:30pm | [Zoom link](#)

Registration not required for AleL Virtual Open Labs

The Virtual Faculty Break Room

Join your fellow faculty members in the LLCC Virtual Faculty Break Room. Pop into the virtual break room on the dates listed below and chat with the faculty hosts, share your pandemic teaching experiences, ask questions of one another, and simply relax and recharge with other faculty, while remaining safe and socially distant. Each Virtual Faculty Break Room will be hosted by several members of the Faculty-to-Faculty support group (aka - The Super Friends).

Registration not required for the Virtual Faculty Break Room

Wednesday, February 10, 2021 · 3:30pm – 4:30pm | [Zoom link](#)

Hosted by Ryan Roberts, Angie Gum-Miller, Dr. Jennie O'Malley, and Samantha Reif

Monday, February 15, 2021 · 3:30pm – 4:30pm | [Zoom link](#)

Hosted by Becky Miller, Dr. Amanda Roche, Samantha Reif, and Stacey Olson

Monday, March 1, 2021 · 3:30pm – 4:30pm | [Zoom link](#)

Hosted by Dr. Chris McDonald, Angie Gum-Miller, Tim McKenzie, and Stacey Olson

Wednesday, March 24, 3:30pm - 4:30pm | [Zoom link](#)

Hosted by Dr. Karen Sisk, Ryan Roberts, Dr. Jennie O'Malley, and Dr. Brian Douglas

Wednesday, April 7, 2021 · 5:30pm - 6:30pm | [Zoom link](#)

Hosted by Dr. Chris McDonald, Sarah Laurent, and Dr. Karen Sisk

Monday, April 19, 2021 · 3:30pm - 4:30pm | [Zoom link](#)

Hosted by Becky Miller, Dr. Amanda Roche, Stacey Olson, and Tim McKenzie

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Trivia Night (in the afternoon) – Pandemic Style

If you miss fun non-work-related conversations with your colleagues, don't see your work friends outside of your departmental zoom meetings, or just need to blow off some virtual steam - Join us for a socially distant but fun time while wowing everyone with your trivia knowledge. Each trivia game will be hosted by one of the Faculty-to-Faculty support group members (aka - The Super Friends).

Participation is restricted to LLCC faculty and staff. Registration not required for Trivia Night – Pandemic Style

Music Trivia Game

Friday, February 26th, 2021 · 3:00pm start time | [Zoom link](#)

Hosted by Dr. Karen Sisk, Assistant Professor, English

Calling all music lovers - put your music knowledge to the test and join in on the first trivia game of the semester.

Lord of the Rings Trivia Game | [Zoom link](#)

Friday March 26th, 2021 · 3:00pm start time

Hosted by Samantha Reif, Associate Professor, Geology

Whether you are an Elf or a Hobbit, join us in the virtual Shire for an exciting adventure to see who will be the one to rule them all at LOTR trivia and who shall not pass.

Seinfeld Trivia Game | [Zoom link](#)

Friday April 23rd, 2021 · 3:00 pm start time

Hosted by Becky Miller, Associate Professor, Psychology

How much do you know about the show about nothing? Join us for a fun time and test your knowledge of the adventures of Jerry, George, Elaine, and Kramer.

Workshops – Registration required

Videos in Online and Remote Classes

Thursday, February 11, 2021 · 2:00pm-3:00pm

Delivery: Live – Zoom

Dr. Chris McDonald, Professor, Political Science

This session will focus on the use of instructor videos in online, remote, and face-2-face classes. Looking at the use of different types of video from "how to" to content based and how they can fit into and supplement classes. A discussion on student feedback, as well as quick technical shooting and editing tips using things you probably already have, will be included. Short presentation followed by Q&A, roundtable.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

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Commenting on Essays: Pedagogy Applied to Online Classes

Thursday, February 18, 2021 · 3:00pm-4:00pm

Delivery: Live – Zoom

Dr. Karen Sisk, Assistant Professor, English

After discussing an approach to commenting on student essays that emphasizes using those comments as a teaching tool, we will explore ways to deliver that information to students using technology in the online environment.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

Proctorio for Quizzes and Exams: Some Early Insight

Tuesday, February 23, 2021 · 2:00pm-3:00pm

Delivery: Live – Zoom

Dr. Chris McDonald, Professor, Political Science

After a semester of using Proctorio in Blackboard and having started using it in Canvas: some hints and pitfalls to the test proctoring software based on "real world" LLCC experience. The session will include basic and more complex set up, limitations and tradeoffs, low risk trial runs and hints for avoiding glitches.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

SoftChalk Create and Cloud: Overview Webinar

Wednesday, February 24, 2021 · 2:30pm-3:30pm

Delivery: Live – Zoom

LLCC has a site license for the [SoftChalk](#) software, which allows you to create interactive and engaging digital content, presentations, and lessons to support your courses or department initiatives. webinar, hosted by SoftChalk, will offer an overview of using SoftChalk's primary elements to create and share digital content. Additional topics to be covered include adding commonly used features to a lesson/presentation, using SoftChalk with Canvas, and an introduction to SoftChalk's new browser-based editor SoftChalk Create Online. *Please note that this webinar is intended for new SoftChalk users.*

[Workshop Registration Form](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

Active Learning through Group Work - Online!

Monday, March 1, 2021 – Friday, March 5, 2021

Delivery: Online – Canvas

Amy Chernowsky, Instructional Designer

In this session, we'll explore the idea of synchronous and asynchronous active learning through group work as an instructional strategy in online and remote courses. We'll work in groups as we discuss group formation techniques and group rules, group work pedagogy and communication strategies. Finally, we'll look at group work grading rubrics and evaluation.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 6 points for successful completion of this workshop*

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Bringing the Whiteboard to Your Online Class

Monday, March 15, 2021 · 2:00pm-3:00pm

Delivery: Live – Zoom

Tim McKenzie, Professor, Philosophy & Journalism

Sometimes you just need that whiteboard -- a drawing or chart that's not easy to create with digital graphics, an equation with atypical symbols, and many more. In this session we'll look at how you can record or present with a whiteboard online -- programs to use and equipment that makes it easier.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

SoftChalk Create and Cloud: Hands-On Webinar

Wednesday, March 17, 2021 · 2:30pm-4:30pm

Delivery: Live – Zoom

In the first webinar in this series, participants were introduced to [SoftChalk](#) Create and SoftChalk Cloud, the primary components of the SoftChalk Software Suite. In this hands-on follow up webinar hosted by the SoftChalk, participants will be given the opportunity to dig a little deeper and increase their knowledge by interacting with the SoftChalk Create and SoftChalk Cloud Software and asking questions about using SoftChalk. Sharing SoftChalk lessons with students in Canvas and Integrating scored lessons with the Canvas Gradebook (lesson Setup, gradebook/score management, and general best practices) will also be addressed in this webinar in preparation for LLCC's transition to the Canvas Learning Management System next semester. ***Please note that participants should sign up for a SoftChalk Cloud account and download/install the SoftChalk Create software before attending this webinar. Everyone planning to attend must register for the class at least 24 hours prior to the start of the class.***

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 2 point for successful completion of this workshop*

Moving Further Ahead through Active Learning

Thursday, March 18, 2021 · 2:00pm-3:00pm

Delivery: Live – Zoom

Stacey Olson, Assistant Professor, Biology

Barry Lamb, Director, Instructional Technology Services

Amy Chernowsky, Instructional Designer

This workshop will provide an update on the transition of an active learning, face-to-face project from the classroom to the online learning environment presented last semester. During the workshop, faculty will discuss changes made to the original project to make it more successful in the online environment. Topics will include how to design groups, providing multi-step project instructions, and the timeline for student work.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

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Hybrid Courses: A Panel Discussion

Monday, April 5, 2021 · 3:30pm-4:30pm

Delivery: Live – Zoom

Dr. Jennie O'Malley, Professor, Biology

Samantha Reif, Professor, Geology

Dr. Amanda Roche, Professor, Nursing

Dr. Brian Douglas, Assistant Professor, Nursing

Join this panel discussion for a dialog around the major themes related to hybrid teaching and learning; the advantages and the challenges of hybrid courses and designing hybrid courses to get the most out of both in-person and online time.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

Assessing Information Literacy: Creating Assignments to Address Student Needs

April 15, 2021 · 2:00pm-3:00pm

Delivery: Live – Zoom

Ryan Roberts, Professor, Faculty Librarian

This session will start with a discussion about what faculty expect from students in terms of research, integrating sources, and citing them in relation to the Info Lit Gen Ed outcome. The session will also provide an overview of the Gen Ed Info Lit rubric, some available online resources that support information literacy instruction, and some recent examples of faculty collaboration on information literacy assignments. *Those wishing to explore whether your current assignments effectively assess information literacy are encouraged to attend and make follow-up appointments with faculty librarians to discuss options, new approaches, and available resources.*

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop*

Advanced SoftChalk: Take Your Interactive Lessons to a New Level

Monday, April 19, 2021 – Wednesday, April 21, 2021

Delivery: Online - Canvas

Barry Lamb, Director, Instructional Technology Services

This session is for the experienced SoftChalk user and will provide an overview of SoftChalk's new features including enhanced content-authoring tools, improved accessibility elements, mobile-learning tools, and much more.

[Workshop Registration Link](#)

**Current Online Faculty participating in the Online Proficiency Program can receive 3 points for successful completion of this workshop*

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As LLCC prepares for the final move from Blackboard to Canvas, we have prepared a variety of workshops and training opportunities to help you in the LMS switch.

Migrating Course Content from Blackboard to Canvas

Friday, February 19, 2021 · 2:00pm-3:00pm [Workshop Registration Link](#)

Monday, March 29, 2021 · 1:00pm-2:00pm [Workshop Registration Link](#)

Tuesday, April 13, 2021 · 3:00pm-4:00pm [Workshop Registration Link](#)

Delivery: Live – Zoom

Andy Mitkos, Learning Management Systems Coordinator

Gary Bach, Instructional Technology Specialist

This session will provide step-by-step instructions on how to move your course content from Blackboard to Canvas. Time for questions and answers will be provided.

**Current Online Faculty participating in the Online Proficiency Program can receive 3 points for successful completion of this workshop*

Building Course Content in the Canvas Course Template

Friday, March 19, 2021 · 2:00pm- 3:00pm [Workshop Registration Link](#)

Thursday, April 22, 2021 · 3:00pm-4:00pm [Workshop Registration Link](#)

Delivery: Live – Zoom

Becky Parton, Dean Academic Innovation & eLearning

Andy Mitkos, Learning Management Systems Coordinator

Join this live session for a walk through of the ready to use course template in Canvas. Instructions on how to use the template as a guide for course development, as well as design tips will be shared.

**Current Online Faculty participating in the Online Proficiency Program can receive 3 points for successful completion of this workshop*

Canvas Courses and On-Demand Training

On-Demand

Delivery: Online via Canvas Training Services Portal

Canvas Instructional Preparation Courses, Delivered by Canvas

In support of the college's move to the Canvas learning management system, access to the Canvas training portal has been made available to LLCC faculty. To access the Canvas Training Services Portal:

- Login to your [LLCC Canvas](#) account.
- Select the **Help** link at the bottom of the navigation menu.
- Select **Canvas Training Services Portal** and follow the Prompts.

Or, review the [How do I use the Training Services Portal as an Instructor? Guide](#).

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Once you are in the Canvas Training Services Portal select **Learning Library**. The Canvas Learning Library is divided into four categories. They are learning pathways, courses, videos and live trainings. You will have to enroll yourself in the pathways and courses that you would like to participate in.

The Canvas Learning Library includes:

- **Learning Pathways:** Collections of recommended courses based on user role. Certificates may be awarded upon completion at 80% accuracy.
- **Courses:** Information on a variety of Canvas topics. Badges may be awarded upon completion.
- **On-Demand Videos:** Pre-recorded video trainings available on demand.
- **Live trainings:** Hosted by Canvas on specific topics and presented live via Zoom.

You are welcome to participate in any of the pathways, courses, and live trainings you would like. The specific pathway and courses listed below will be included in the Online Proficiency Program for current online faculty and points will be awarded for successful completion including certificate and badges achieved.

Pathway:

Higher Education: First Day Ready

Learn how to be First Day Ready. This Learning Pathway is comprised of four courses covering the basic steps and skills needed to have your course first day ready in Canvas.

**Current Online Faculty participating in the Online Proficiency Program can receive 10 points for successful completion of this pathway and certificate awarded. Courses included in the First Day Ready pathway can only be taken once for points.*

Course Design and Accessibility

The Course Design and Accessibility pathway is a combination of several courses related to the topic of utilizing best practices in course design and evaluation, this pathway looks at how to engage all learners in our Canvas courses.

**Current Online Faculty participating in the Online Proficiency Program can receive 4 points for successful completion of this pathway and certificate awarded. Courses included in the Course Design and Accessibility pathway can only be taken once for points*

Canvas + Microsoft Office Integration

Learn how to use the Microsoft Office LTI tool to build engaging content for students through a series of focused courses.

**Current Online Faculty participating in the Online Proficiency Program can receive 4 points for successful completion of this pathway and certificate awarded. Individual courses included in the Canvas + Microsoft pathway can only be taken once for points*

Courses:

Opening Canvas:

In this course, you will learn to configure your Canvas Notification Preferences, utilize the Canvas Dashboard, and navigate the Global Navigation to access the Canvas Calendar and Inbox.

**Current Online Faculty participating in the Online Proficiency Program can receive 2 point for successful completion of this workshop when a badge has been awarded.*

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Creating a Canvas Course:

This course will walk you through the process of creating a Canvas LMS course so that you can be first day ready. This course will cover how to create a Home Page, utilize modules, and access student view to ensure your course is “first day ready.”

**Current Online Faculty participating in the Online Proficiency Program can receive 2 point for successful completion of this workshop when a badge has been awarded.*

Getting Started with Assignments and Assessments:

This course goes over how to build assignments and assessments in your Canvas course. The course also details how to access Student View, where you can participate in your course from the perspective of your students.

**Current Online Faculty participating in the Online Proficiency Program can receive 2 point for successful completion of this workshop when a badge has been awarded.*

Grading and Feedback:

This course demonstrates how to use the Canvas Gradebook and Speedgrader. You will learn how to give students feedback through Speedgrader and grade assignments using rubrics.

**Current Online Faculty participating in the Online Proficiency Program can receive 2 point for successful completion of this workshop when a badge has been awarded.*

New Quizzes:

Learn what New Quizzes are, how to create a New Quiz, how to utilize the new question types, and how to manage New Quizzes.

**Current Online Faculty participating in the Online Proficiency Program can receive 2 point for successful completion of this workshop when a badge has been awarded.*

The Canvas Teacher App (Higher Ed Android):

Learn how to install the Canvas Teacher app, and how to use it to manage your course.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

The Canvas Teacher App (Higher Ed iOS):

Learn how to install the Canvas Teacher app, and how to use it to manage your course.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

Best Practices for Course Design:

This course will provide information, research, and best practices surrounding impactful course design.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

Canvas Course Evaluations & Accessibility:

We think about all learners, no matter the modality or need, as we design course content in Canvas.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

Engaging Learners:

Learn how to better engage and motivate learners by utilizing a variety of tools in Canvas.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

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Embedding and Linking Content using Office 365:

This course will walk through adding content for your Microsoft Office 365 files into Module and Rich Content Editor.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

Creating Canvas Assignments with Office 365:

This course will demonstrate creating assignments where students can submit files from their One Drive and will address the creation of Office 365 Cloud Assignments, which provide each student with a template they can then fill out and submit to the instructor.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

Collaborating Using Microsoft Office 365:

This course will walk through the Collaborations function, to seamlessly create documents and files that students can work on together in pairs, groups, or whole classes.

**Current Online Faculty participating in the Online Proficiency Program can receive 1 point for successful completion of this workshop when a badge has been awarded.*

Canvas Studio Training:

Full Canvas Studio Training course for Admins and Instructors leveraging Canvas Studio within Canvas.

**Current Online Faculty participating in the Online Proficiency Program can receive 2 points for successful completion of this workshop when a badge has been awarded.*